

**Assessment Report Matrix
University of North Texas**

Department: Program for Academic Readiness

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Mission: To ensure that the University of North Texas is in compliance with th Texas Success Initiative legislation in the following ways: to ensure that all students who are not exempt take the THEA test before enrolling in college level courses, to ensure that all students needing developmental education are placed accordingly to meet the individual needs of the student, to ensure that transfer students from out of state or private institutions have college level skills in reading, math and writing, and to continuously evaluate all aspects of the program.

Expected Outcomes	Assessment Tools/Measurement	Assessment Results	Changes based on Results Taken	How do Changes help UNT meet its Vision and support student learning?
98-99 Student must pass TASP test to graduate from UNT	TASP the Tenth Year Report 1998-1999 Semester grades	More students fail math retake than fail reading and writing. 60% to 80% More students fail Math 1010 than fail ENGL1200 or EDRE 1200.	Computer program accessed in the General Access Labs ALS	Meet the individual needs of the student; therefore, better prepared students equal higher retention and graduation rates.
99-00 Student must pass TASP test to graduate from UNT	TASP the Eleventh Year Report 1999-2000	More students fail math than fail reading and writing. 80% to 20%	Supplemental Tutors assigned to 4 Math1010 classes sp '00	Meet the individual needs of the student; therefore, better prepared students equal higher retention and graduation rates.
00-01 Student must pass TASP test to graduate from UNT	TASP the Twelveth Year Report 2000-2001 TASP the Twelveth Year Report 2000-2001 Teacher observation of EDRE 1200 class	Need to provide tutoring to all Math 1010 students Alternative math remediation to meet individual needs Students respond positively to reading computer program	Supplemental Tutors assigned for all Math1010 classes fall 00 SkillsTutor, web based math and reading tutorial purchased Dedicate one day a week in the computer lab with teacher	Meet the individual needs of the student; therefore, better prepared students equal higher retention and graduation rates.
01-02 Student must pass TASP test to graduate from UNT	TASP the Thirteenth Year Report 2001-2002	Need more help for Math students	Contract with NCTC to teach Pre and Beginning Algebra on UNT campus	Meet the individual needs of the student; therefore, better prepared students equal higher retention and graduation rates.
Better accommodate students during registration periods	Increase in student population More students being evaluated by TASP Office for registration	Need more help during registration to meet the increasing numbers of UNT students.	Addition to TASP staff	Serve students in a more expedient fashion with addition of FTE position
02-03 Student must pass TASP test to graduate from UNT	TASP the Fourteenth Year Report 2002-2003	More students continue to fail math	Continue offering NCTC courses supplemental tutors web based program	Meet the individual needs of the student; therefore, better prepared students equal higher retention and graduation rates.
03-04				

The Texas Academic Skills Program has been replaced by the Texas Success Initiative. Students no longer have to pass TASP to graduate. TASP test is now called THEA. Students must still be tested if not exempt and will only have to retake the test after passing the highest level of developmental education if their initial score was below the state deviation score. Example: 206 on the THEA for math, 201 for reading and 205 for writing.