

AECO 4120.091/5050.091
Negotiation and Dispute Resolution
Dallas Campus
Mondays & Wednesdays
6pm – 9:50pm

Summer II 2008
July 7 – August 6, 2008

Inst. Leslie Roberts
8000 Coit Road, # 300-224
Plano, TX 75025
(469) 682-7305
leslie179@msn.com

Institute of Applied Economics
UNT-Denton Campus
Chilton Hall, Room 263
P. O. Box 310469
Denton, TX 76203
AECO Office: 940/565-3437

ADR Studies Website: <http://www.unt.edu/aeco/adrstudies.htm>

Office Hours and Student Consultations: By appointment.

TEXTS:

Lewicki et. al., *Essentials of Negotiation*, 3rd ed. (Irwin/McGraw- Hill)
Fisher & Ury, *Getting to Yes*, (New York: Penguin Books)
Ury, *Getting Past No* (New York: Bantam Books) (NOT REQUIRED-
RECOMMENDED FURTHER READING)

COURSE OBJECTIVES:

Students will learn the fundamentals of non litigation-based conflict resolution and negotiation strategies for a variety of business and personal settings. Learning and skills will be developed through assigned readings, classroom discussions, in-class practice, written assignments, and role-playing negotiations.

COURSE REQUIREMENTS:

Reading assignments: Since much of the learning in this course will be based on classroom applications, each week's reading assignment must be completed prior to class. Please note: Due to the dynamic nature of this course, the reading assignments cannot correspond exactly to the class work. The reading assignments are designed to approximate the pace of the class.

Written assignments: Several papers are assigned during the semester. Assigned topics may require introspection and/or independent research. Assignments will be made, discussed and

turned in during class. Writing skills consistent with those of a college junior or senior are expected. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

Mandatory exercises: Participation in **seven designated** exercises is mandatory. Since a fee must be paid to a publisher (case clearinghouse) for each student involved in most exercises, a list of student participants will be kept. Failure to participate will result in appropriate reductions on final grades. Departing class early or arriving excessively late will count against the class participation portion of your grade and may also prohibit your receiving credit for participating in mandatory exercises. Students who are absent when a class exercise is administered should not expect to make it up at a later date.

Class participation: The format of this class requires active and consistent participation. You will be graded on the level of your participation and on your contributions to class discussions.

Quiz: There will be a quiz approximately halfway through the course to help the student assess his/her understanding of the core concepts examined during the course.

Final exam: There will be a final exam in this course that will consist of short essay questions, short answers and true/false. Content will be based on reading and written assignments, handouts, exercises, class discussions and guest speaker topics.

GRADING:

- Mandatory exercises – 20%
- Class participation – 20%
- Written assignment – 20%
- Quiz – 20 %
- Final exam – 20%

If a student believes he/she will miss class over a lengthy period of time and may be unable to complete all assignments timely, the student should contact the instructor immediately to discuss an alternative schedule or other options.

REQUEST FOR GRADE OF INCOMPLETE

IF A STUDENT WISHES TO REQUEST A GRADE OF “INCOMPLETE,” THE STUDENT MUST:

- 1) HAVE A PASSING GRADE IN THE COURSE AT THE TIME THE REQUEST IS MADE.**
- 2) SUBMIT THE REQUEST IN WRITING AS SOON AS POSSIBLE DURING THE SEMESTER.**
- 3) SUBMIT THE REQUEST TO THE INSTRUCTOR AT THE INSTRUCTOR’S ADDRESS ABOVE.**
- 4) DISCUSS THE REQUEST WITH THE INSTRUCTOR BEFORE OR AFTER CLASS.**

NO REQUESTS WILL BE CONSIDERED LATER THAN TWO WEEKS PRIOR TO THE FINAL EXAM, UNLESS A SERIOUS INTERRUPTIVE EVENT OCCURS WITHIN THAT TIME PERIOD. IT IS WITHIN THE INSTRUCTOR’S SOLE DISCRETION TO GRANT SUCH A REQUEST. PLEASE SEE THE

“GRADING SYSTEM” SECTION OF THE CURRENT UNT UNDERGRADUATE OR GRADUATE CATALOG FOR DETAILS.

ADA ACCOMMODATION:

The Institute of Applied Economics complies with reasonable requests for accommodation by students with qualified disabilities as described in the Americans with Disabilities Act. In order to receive an accommodation, you should contact the instructor prior to the 12th class day. If you have any questions, please contact the instructor, the Office of Disability Accommodation in the University Union or Dr. Bernard Weinstein, ADA Advisor for the Institute of Applied Economics.

CLASSROOM BEHAVIOR AND COURTESY:

By its very nature, this class provides a significant amount of opportunity for students to engage one another in role-playing exercises. Students are expected to follow the role descriptions furnished with assignments, to stay in their roles, to maintain decorum and respect in all class sessions, and to further the educational experiences of all concerned. A few common courtesies will make our class time more pleasant:

- No beepers or cellular phone interruptions
- No text messaging
- No internet use
- No sleeping
- No talking while others have the floor
- No reading or writing pertaining to other endeavors or courses

PROFESSIONAL CERTIFICATE:

In conjunction with successful completion of this course, AECO 4000, 4420, and one elective as specified by the Institute of Applied Economics, you will be eligible to receive the Professional ADR Certificate offered by the Institute of Applied Economics. Requests for the certificate **must be made in writing** and turned into the Applied Economics office (Chilton Hall, Room 263) after grades for the semester have been issued. Request forms are available from the Institute of Applied Economics office in Chilton Hall, Room 263 or over the Internet at <http://www.unt.edu/aeco/adrstudies.htm>

CLASS SCHEDULE:

Date	Topic	Assignment
July 7	Introduction to course objectives; contents and methods; expectations. Overview and basic concepts of negotiation; Mandatory exercise 1 – Role Reversal; Strategy and Tactics of Integrative Negotiation; The Method	<u>Essentials</u> Chapter 1 <u>To Yes</u> Chapter 1 <u>Essentials</u> Chapter 3 <u>To Yes</u> Chapters 2-5
July 9	Review of first class Group exercise – Gang violence in Dallas Mandatory exercise 2 – George and Martha Strategy and Tactics of Distributive Bargaining Written Assignment	 <u>Essentials</u> Chapter 2 <u>To Yes</u> Chapters 6-8 <u>To Yes</u> Chapters 6-8
July 14	Review of earlier classes Negotiation: Strategy and Planning Group exercise – Negotiating the purchase of a home	Written assignment due <u>Essentials</u> Chapter 4 <u>To Yes</u> Remainder of book Turn in group work
July 16	Review of earlier classes Review of integrative and distributive models; Quiz – Hong Kong Property Deal/Mandatory exercise 3 Mandatory exercise 4 – Mountain View Farm	
July 21	Perception, cognition and communication; Effective communication; Finding and Using negotiation power – Guest speaker: Jerome Levy, Attorney-Mediator Mandatory exercise 5 – Stakes of Engagement	<u>Essentials</u> Chapters 5-7
July 23	Ethics in negotiation; Relationships in Negotiation Mandatory exercise 6 – Hospital Committee	<u>Essentials</u> Chapters 8-9
July 28	Multiple parties and teams; Transnational/cross-cultural negotiations	<u>Essentials</u> Chapters 10-11
July 30	Review of earlier classes Review for final exam	
August 4	Groups meet to prepare for final exam	
August 6	FINAL EXAM – Mandatory exercise 7 – Flagship Airways	

HONESTY POLICY

Any student found to be engaging in Academic Dishonesty will be disciplined and may receive a failing grade for this course. For purposes of this course, the following definition of Academic Dishonesty is applicable: (Taken from UNT Policy Manual- 18.1.11)

1. Academic dishonesty, includes, but is not limited to, cheating and plagiarism. The term “cheating” includes, but is not limited to:
 - a. use of any unauthorized assistance in taking quizzes, tests, or examinations;
 - b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - c. the acquisition, without permission, of tests, notes or other academic material belonging to a faculty or staff member of the university;
 - d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); and
 - e. any other act designed to give a student an unfair advantage

2. The term “plagiarism” includes, but is not limited to:
 - a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement; and
 - b. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in the selling (or free distribution) of term papers or other academic materials.

Conspiring, planning, attempting, or knowingly acting as an accessory to any of the charges above; being present while the offense is committed and advising, instigating or encouraging the act; facilitating in the committing of any offense in any way is considered Academic Dishonesty.

For more information about UNT policies concerning Academic Dishonesty, see the UNT Student Code of Conduct and Discipline, available:

- In the UNT 2008-2009 Undergraduate Catalog, page 114-123; OR
- On the Internet at:

HTML Format: <http://www.unt.edu/catalog/undergrad/policies.htm>

PDF Format: <http://www.unt.edu/catalog/undergrad/pdf/policies.pdf>