

KENDALL R. BRUNE, PhD, MBA, Fellow



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He is currently earning a terminal doctorate from the University of North Texas, in applied gerontology (minority aging concentration). Kendall's graduate studies has centered on the impact of "Religion/Spirituality as it Impacts the Functional Health of the Elderly." He has authored two books with LeLu publishing titled "Religion & Healthy Aging" and "Senior Care 2.0" respectively.

Kendall grew up in a family business's that included construction and automobile mechanics. This life knowledge has served as a foundation for community development, commercial construction and business development. As a retirement community developer he has professionally been responsible for the project management of 19 congregate living communities with over \$150 million of new healthcare construction, a \$3 million Senior Nutritional Center, \$2.5 million Ambulatory Care Center, \$2 million free standing Assisted Living facility, \$5 million free standing Skilled Nursing facility, and a \$150,000 pharmacy retail operation.

Academic Employment

- Interim President, Vice President of Development and School Administrator of St. Louis Christian College;
- Adjunct Professor in Applied Gerontology and LTC Administration for University of North Texas
- Adjunct Professor in Healthcare Administration for AT Still University, College of Osteopathic Medicine.

Owner/Partner in the following for profit business ventures

- Professional Healthcare Services, physician practice management and waived lab services
- Future Focus Community, retirement community developer

Executive Management/Board Member, Not For Profit

- The Quietman Foundation – Life Long Learning support for Indigenous Groups

- Hope 4 Today – Faith-based community health and educational support for underserved populations
- Down Syndrome Association of Greater St. Louis
- Future Without Poverty – Economic revitalization through “Business As a Mission”

PROFESSIONAL LICENSE

- Missouri Board of Nursing Home Administrators License (8/15/90); #3708
- American College of Healthcare Administrators: Fellow (May 1998)

EDUCATION

- University of Missouri at Columbia, August 1990
 - *Bachelor of Health Science*
 - *Masters in Hospital Administration: Major focus*
- William Woods University, May 1995
 - *Masters of Business Administration*
- American College of Health Care Administrators, May '98 *Fellow*
- Kennedy Western University, PhD
 - *Doctor in Health Care Administration, Approved Jan '06*
- University of North Texas, *PhD, Present*
 - *Doctor in Applied Gerontology and Public Administration - Sustainable Communities*

PROFESSIONAL ACCOMPLISHMENTS

- Board Examiner Appointment to “Excellence in Missouri Foundation”
- Quality Assessment programming for TQM
- Grant Writing/Report Writing
- Certificate of Need Development, Skilled & Residential Care
- Inter-generational Program Development
- EDEN Alternative Transformation Certification
- TQM Certification - Deming Method, Quantum Solutions
- Stephen Covey Training

ACTIVITIES:

Director, Vice Chair – Quietman Foundation (Native American Intergenerational Programming)

Trustee - St. Louis Christian College (2000-2004)
 Responsibilities include: Vice-Chair of the Board, Chairman of the Finance Committee, Development Committee for “Now Is The Time” Campaign (\$2.2 Million raised in 2003)

Director - Down Syndrome Association of Greater St. Louis

PROFESSIONAL/ORGANIZATIONS

Fellow - American College of Health Care Administrators (1998)

Director/COO – The Quietman Foundation (2004-present)

Director - Mid-East Area Agency on Aging-Gateway Elder Services

Director – Future Without Poverty (Indigenous People Groups)

Classes Taught at University Level:

SHM 700: Health Services in the U.S. All Semester's: Fall Program (ATSU)

This course provided a comprehensive introduction to the US healthcare system. Healthcare terminology, concepts, critical issues and description of existing delivery systems is presented. The course includes the mission of public health; models of health promotion and disease prevention; and determinants of health and health services utilization. The organization, delivery, financing, payment and staffing of the US health system is described. Issues of competition, regulation, technology, access, quality, primary care, mental health, and bioethics are discussed.

MHA 814: Administration of Health Care Organizations: Winter/Summer

(ATSU) This course focuses on health service managers, the management process, descriptions of management functions, managerial roles, organizational culture and philosophy, leadership, motivation, and communication.

MGH 844: Health Care Delivery Systems for the Elderly: Fall Program

(ATSU) This course is a historical and contemporaneous review of the health care delivery system available to the elderly, including an examination of the dissimilarities between senior needs and the reality of the system within which those needs are met. Particular emphasis will be placed on the geriatric model of health care delivery, with its unique emphasis on a holistic and interdisciplinary approach to patient care.

MGH 848: Managing Long-Term Care Operations: Winter Program (ATSU)

Organization and management of health-related long-term care programs and facilities including home health care, adult day care, nursing facilities, continuing care retirement communities, assisted living facilities, and facilities for other populations needing long-term specialty treatment. There is an emphasis on personal and professional skills necessary to provide a wide range of services and quality care in these settings.

Ager 5740.900: Financial Issues in Aging Administration, University of

North Texas (UNT) To provide students with an understanding of financial statements, financial management processes, and financial tools and methods, which will assist them, as managers, in maximizing the mission of their organization, whether it is for-profit or not-for-profit? The course focuses on senior care and housing, the course provided financial knowledge and tools to assist in the basic responsibilities of management: Planning, decision making, controlling, and evaluating.

Updated 1/25/2009

PERSONAL CORE VALUES

In carrying out my professional mission, I have a primary commitment is to establish and maintain excellence in all aspects of our healthcare communities. I seek to fulfill the following values and goals as an educator and administrator:

TO ENHANCE THE QUALITY OF LIFE AND INDEPENDENCE OF OUR CLIENTS AND NURTURE A SENSE OF COMMUNITY, treating each citizen as a valued individual and fostering an atmosphere of mutual respect and caring;

TO ENGAGE CLIENTS IN COMMUNITY SUSTAINABLE PROJECTS & PROGRAMS THAT ENHANCE A LIFE-LONG LEARNING ENVIRONMENT, stimulating a continued life of growth and independence;

TO PROVIDE A HIGH-QUALITY HEALTH CARE PROGRAM WHICH OFFERS A CONTINUUM OF CARE, fostering wellness and treating each citizen with dignity, regardless of age or condition;

TO CREATE A “Homelike” PHYSICAL ENVIRONMENT, this promotes quality of life, security, and wellness;

TO EMPLOY A FINANCIAL DESIGN WHICH FOSTERS SECURITY AND SERVES OUR SOCIAL OBJECTIVES to make our communities affordable to the largest possible number of people;

TO ENGAGE, ENCOURAGE AND INVEST IN PEOPLE OF DIVERSE BACKGROUNDS to live in our communities and to serve on our staffs;

TO FOSTER A HIGH QUALITY WORK EXPERIENCE FOR EMPLOYEES, recognizing that our communities must be excellent places to work if they are to be good places to live;

TO STRIVE FOR EXCELENCE IN MANAGEMENT AND GOVERNANCE, seeking board & staff dedicated to our mission, goals and financial viability;

TO ENGAGE IN CONTINUING EDUCATION AND EVALUATION to develop staff, improve services, and live up to our mission;

TO TAKE RESPONSIBILITY IN THE LOCAL, LARGER AND GLOBAL COMMUNITY, maintaining high ethical relationships and sharing our resources and experience;

TO PROVIDE LEADERSHIP IN THE FIELD OF CARE FOR THE AGING AND TAKE AN ACTIVE ROLE IN AGING ISSUES, thus contributing to improved services for all older people in our society.