

UNIVERSITY OF NORTH TEXAS™

Scholarship Opportunities Master's Degree Program in Special Education with Emphasis on Instructional and Transition Services for Populations with Challenging Behaviors

For more information on the program contact:

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Full-Time or Part-Time Scholars for Fall 2012

The University of North Texas' Program in Special Education is recruiting scholars to become part of its Master's program with a focus on instructional and transition services for children with challenging behaviors.

The program offers admission to its master's program beginning in fall 2012. Full-time scholars typically enroll for 12-semester credit hours each academic term and summer and spend 22.5 hours weekly with children/youth in assigned field placements. Part-time scholars enroll for 6-semester credit hours each academic term and 12-semester credit hours during the summer.

Full-time scholars receive a monthly stipend and a scholarship to cover in-state tuition and course fees (which combined translates to an annual amount of approximately \$19,200.) Part-time scholars receive a partial scholarship in the amount of \$1,000 toward tuition and course fees when taking 6-semester credit hours per term. To apply for grant funding, complete the application for financial assistance available at:

<http://www.unt.edu/behavioraldisorders/TransitionGrantApplication.pdf>

Admission Requirements. Admission to the master's program in special education takes into consideration several factors deemed important for success in graduate studies. No single factor determines an individual's eligibility for admission.

► Meet all admission requirements for the Toulouse School of Graduate Studies. Apply at www.applytexas.org.

► Admission to the Department is contingent on the scholar's submission and review by the Departmental Admission's Committee of a completed application packet which includes GRE scores (verbal, quantitative, analytical writing), (b) 2 letters of recommendation on letterhead and signed indicating the applicant's reading, writing, mathematical, and critical thinking skills in order to successfully engage in graduate studies; (c) resume' that includes your previous career and/or educational experiences, and (d) a personal statement (1-3 pages) in which you indicate your personal goals/objectives for applying to the degree program. For example, if you have experience with special populations summarize these experiences and explain how they are linked to your educational aspirations.

► Scholars must agree to the requirements that upon program completion they will pursue positions in the specialization area of their master's degree.