

Susanna Wetherington

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Academic History

Southern Methodist University, Dallas, TX 2003-2006

B.A. in Anthropology

B.A. in Psychology

While obtaining my degrees, I participated in summer programs in Taos, New Mexico and Oxford, England, spending 5 weeks in each program.

Brookhaven Community College, Dallas, TX 2002-2003

Field and Research Experience and Training

- NIH Certified - August 2007: Course on Human Participants Protection Education for Research Teams, sponsored by the National Institute of Health (NIH). The course addresses ethical principles and guidelines that assist in resolving the ethical issues inherent in the conduct of research with human participants.
- Teaching Assistant, Social Psychology - SMU: During the Fall semester of 2004 I served as a Teaching Assistant for the Social Psychology class taught by Dr. Michael Crow. My responsibilities included taking roll, answering students' questions when Dr. Crow was unavailable, and grading quizzes. I also helped in grading each student's term paper. In addition to my duties for Dr. Crow, I tutored a few students for the final exam.
- Forensic Psychology training: As a requirement for my Forensic Psychology class at SMU I attended numerous court hearings for misdemeanor and felony cases, writing detailed reports of the hearings. I also conducted interviews of participants in the Dallas County Drug Court (also known as the SAFPF Re-Entry Court) rehabilitation program, an aftercare program in which individuals who have participated in the Substance Abuse Felony Punishment Facility (SAFPF) attend in hopes of reducing their recidivism rate. In these interviews I obtained information such as their sobriety status and aspects of the program that have been most helpful for their sobriety and least helpful for their sobriety. I also attended several Drug Court meetings presided over by Judge Robert

Francis and Judge John Creuzot. The meetings presided over by Judge Creuzot are part of a similar program known as DIVERT (Dallas Initiative for Expedited Rehabilitation and Treatment), a federally-funded program for high risk people with felony records who have been to the penitentiary. Judge Creuzot established DIVERT to improve the chances of addicted probationers to break the cycle of addiction, crime, and imprisonment.

- Independent Study: While at SMU I participated in a semester long independent study with Dr. Robert Hampson of the Psychology Department. The study named “Family Factors in the Development and Treatment of Obesity” examined different relational factors and family functioning among families with obese adolescent girls. My role was to view 10-minute segments of videos of families interacting with each other and rate the level of family competence using the Beavers Interactional Competence Scale. The overall goal was to examine family factors that contribute to obesity as an eating disorder.
- Research Assistant: During the Summer of 2007 I served as a research assistant to University of Texas graduate student Michelle Fellows who is conducting a family relationships study that addresses relationship interactions between married individuals and emotional interactions between parents and their children. My role as a research assistant was to code, rate, and analyze audio and behavioral data from participating families.
- Research Assistant: The Center for Psychosocial Health at The University of North Texas. I joined CPH in October 2007 as a volunteer research assistant. The projects and my duties within those projects are listed below:

PROJECT FORGIVE

October 2007- present

- Transcription of Group Therapy Sessions
- Recruit Participants
- Eligibility Screening
- Reviewing consent form with participants
- Data Collection: Administering computer-based survey using QDS (Questionnaire Development System)
- Reviewing debriefing form with participants

PROJECT COPE

October 2007- present

- Reviewing consent form with participants
- Data Collection: Administering computer-based survey using QDS (Questionnaire Development System)
- Reviewing debriefing form with participants

- APA Poster: Wetherington, S., Vosvick, M., & Chng, C.L. *The Association Between Self-Esteem, Social Support, Loneliness, and Depressive Symptomology Among College Students*. An abstract of this proposal was submitted and accepted for presentation by Division 17 of the American Psychological Association at the

annual conference in Boston, Mass., in August 2008. A full abstract is available upon request.

- Anthropology Field Experience: I spent one week at an archaeological dig just west of Albuquerque, New Mexico. My team excavated a Native American burial from the 1400s. As part of this excavation I learned: 1) How to reproduce geological profiles, 2) How to examine miniscule pieces of skeletal evidence to interpret significant biological characteristics, and 3) The precise methodology of archaeological excavation. Once the skeletal remains were removed from the burial and taken to the lab, I was responsible for examining the dentition and providing a full report on dental characteristics, especially those pertaining to the age of the individual and her state of health at death.

Computer Skills/Programs

- Skilled typist, averaging 90 wpm
- Working knowledge of Microsoft Word, Excel, Powerpoint, and Word Perfect
- Moderately skilled at SPSS (Statistical Package for the Social Sciences)
- Fair/Moderate knowledge of QDS (Questionnaire Development System)

Research Interests

- Marital interactions and relationships and their effects on children and adolescents.
- Peer interactions and their effects on female adolescent depression.
- The importance of the family in the treatment of female adolescent depression.
- Gender differences among depressed adolescents.