

LEARNING CENTER ANNUAL REPORT 2007-2008

I. Major Goals Accomplished for 2007-08

- Completed benchmarking assessment against our peer institutions to inform office of current programs/policies at other institutions
- Updated eight learning outcomes and nine expected outcomes for center
- Students utilizing the Study Skills Program increased their knowledge of effective study skills by 27% as measured by the Learning and Study Skills Inventory (LASSI)
- Students utilizing the Speed Reading Program increased their average reading comprehension by 6% while increasing their average reading speed by 144 words per minute as measured by the Ultimate Speed Reader program
- Students attending Supplemental Instruction earned a .48 higher GPA in the fall and a .39 higher GPA in the spring than those students not attending
- Students attending Supplemental Tutoring earned a .28 higher GPA in the fall, and a .25 higher GPA in the spring than those students not attending and passed at a 20% rate higher than those not attending
- Had over 47,438 student and parent contacts
- Trained and supervised over 159 student tutors who had 8,465 contact hours
- Presented 239 outreach programs to 12,828 students and 7,688 parents
- Created and implemented Learning Success Workshops which had an average rating, by participating students, of 4.5 on a 5-point Likert scale
- Expanded Academic Alert Assistance Pilot Program to include students on Academic Alert, Academic Probation, Emerald Eagle Scholars, and Deferred Scholars and changed program name to Academic Success Program
- Students attending Academic Success Program increased their knowledge of effective study skills by 92.7% as measured by the Learning and Study Strategies Inventory (LASSI)

II. Success in Managing Resources

- Continued relationship with Housing by having 996 student contacts through the Learning Center Too (additional space located in Kerr Hall)
- Continued relationship with Math Department to assess a course fee for MATH 1010 to fund the Supplemental Tutoring Program
- Remained in continual contact with our online tutoring vendor, Smarthinking.com, to negotiate a more economical means of payment including 330 free hours of tutoring

III. Goals We Set and Failed to Accomplish for 2007-08

- Goal: Students attending Supplemental Instruction will earn a .50 average GPA higher for that course than those students not attending

Explanation: For the fall semester, students attending SI earned a .48 higher GPA for the course than those students not attending; for the spring semester, students attending SI earned a .39 higher GPA for the course than those not attending; therefore, the Coordinator of Supplemental Instruction will initiate different procedures for the upcoming year including: revising and improving the interview and hiring process to ensure better informed and more highly qualified employees, revamping of the ongoing training process to include techniques designed to enhance both peer and self evaluation, increased presence at training and office hours by the program coordinator, and improved communication with university faculty

- Goal: Students attending Supplemental Tutoring will earn a .50 average GPA higher for MATH 1010 than those students not attending and will pass at a 20% rate higher than those students not attending

Explanation: For the fall semester, students attending ST earned a .28 higher GPA for MATH 1010 than those students not attending; for the spring semester, students attending ST earned a .25 higher GPA than those not attending; students passed at a 20% rate higher than those not attending. The Coordinator of Supplemental Instruction will initiate different procedures for the upcoming year including: revising and improving the interview and hiring process to ensure better informed and more highly qualified employees, revamping of the ongoing training process to include techniques designed to enhance both peer and self evaluation, increased presence at training and office hours by the program coordinator, and improved communication with university faculty. This was the first year for MATH 1010 to have graded sections and computer based instruction.

IV. Other Meritorious Performances

- Coordinator for Academic Success Programs (Lisa Allison) received the Outstanding New Staff Member of the Year award at the Division Recognition Ceremony
- Academic Success Program received the Innovation award at the Division Recognition Ceremony
- Reading and Study Skills Instructor (Shannon Sawyer) received the Outstanding Student Employee award at the Student Employee Recognition Ceremony
- Academic Alert Program was expanded into Academic Success Program and obtained permanent funding

V. Major Goals for 2008-09

- Expand collaboration with academic departments and programs
- Develop new website in conjunction with Administrative Computing Team