

APPENDIX III

TIFB FORUM SUMMARY

MEETING NOTES

TIF Forum at TLA

April 25, 2002

Session conducted

by

Louella Wetherbee

at

Texas Library Association Meeting

ATTENDEES
TIF Forum at TLA
April 25, 2002

<u>Name</u>	<u>Affiliation / Library</u>
Walter Betts	Dallas ISD
Gay Patrick	Dallas ISD
Linda Wells	Keller Public Library
Sue Coleman	Taft ISD
Betty McFarland	Educational Service Center 2
Brenda Yates	Aransas Pass ISD
Leautry Joan Anderson	LTT Charter
Vivian Crouch	Pottsboro Area Public Library
Barbara Bertoldo	Alamo Heights ISD
Mary D. Lankford	TEA – Austin
Dr. Kim Ruddy	Amarillo College
Debbie Brown	Bullard Community Library
Carolyn McCown	Educational Service Center 15
Sharon Gullett	Region VII
Sherilyn Bird	Southern Methodist University
Steve Brown	North Richland Hills Public Library
Doris Ross	Carlisle ISD Librarian
Nancy Turner	Hays CISD Director
Marsha Harper	Abilene Christian Univ., Director
Joyce Crockett	Fort Worth ISD Librarian
Sandra Jones	Seymour ISD District Librarian
Jackie Dodson	Waco-McLennan County Library
Sandra Goodman	Melissa ISD Librarian
Martha Tandy	Weatherford College
Constance McGary	Austin ISD Librarian
Jeanette Mosey	Austin Community College
Jana Knezek	Northside ISD, San Antonio, Director
Marian Grona	Vernon College, Wright Library
“Vickie” Phillips	Houston Area Library System
Willie Braudaway	Val Verde County Library (Del Rio)
Kathy Hoffman	MD Anderson Cancer Center Research Medical Library
Tommie Wingfield	UT Arlington Library
Luanne James	Port Isabel Public Library
Beth Salas	South Texas Library System
Sarah Ferguson	DCCCD Brookhaven College
Jim Hundemer	Houston ISD
Mary Queyrouze	Southern Methodist University
Sally Bickley	TAMU-CC Bell Library

<u>Name</u>	<u>Affiliation / Library</u>
Toni Lambert	Houston Public Library
Chris Travis	Round Top Library
Rhoda Goldberg	Harris County Public Library
Cathy Threadgill	Brazoria County Library System
Lynne Handy	North Texas Regional Library System
Gloria Meraz	Texas Library Association
Marvin Rich	TLA Legis-Comm
Patrick Heath	City of Boerne, TX
Lee Shafer	Mineola Memorial Library, Mineola
Laura Kimberly	Amigos Library Services
Robert Williams	Williams Consulting
Chris Peterson	Amigos Library Services
Carla Felsted	St. Edwards Univ. Library
Eilean Shechet	St. Edwards Univ. Library
S. Joe McCord	U.H. Clear Lake
Becky Young	San Angelo ISD
Mary Duffy	Univ. of TX – El Paso
Ann Smelly	Pleasanton ISD
Sue Haas	Richardson Public Library
Martha Knott	San Antonio Public Library
Marilyn Powers	Como-Pickton CISD
Larry D. Justis	Tom Green County Library
Jerry McCulley	Northeast Texas Library System
Peg Jennings	Central Texas College
Beverly Shirley	Texas State Library Archives Comm.
Eugene Holden	Southwestern A/G University
Suzanne Quick	Thorndale ISD
John Deats	Midland College
Ron Homick	Houston Comm. College System
Sara Joiner	Brazoria City Lib Sys
Margaret Waring	Comanche Public Library
Sharon Carr	El Paso ISD
Linda Garrett	Dallas ISD
Loriann Thompson	Region 10 Educational Service Center
JoAnne Moore	Region 13 Educational Service Center
Susie Monda	Moore Memorial, Texas City
Joan Leach	Fort Worth ISD
Vicky Drwey	Fort Worth ISD
Becky Ice	Glen Rose High, Glen Rose
Rose Aleta Laurell	Dr. Eugene Clark Library, Lockhart
James Karnes	Irving Public Library
Julie Daehners	West Main Elem, Lancaster ISD
Linda Watson	Millbrook Elem, Lancaster
Joanne Flashe	Slaton HS, Slaton
Beatrice Takares	Big Country Library System
William L. Kincade	Howard College
Wanda Vent	Richardson Public Library
Darryl Haynes	Mansfield
Steve Standefer	Mansfield P.L. Mansfield

Question 1. How has TIF served your library?

- Dallas County Community College: Equipment
- Public Library: CNI grant: comm. networking grants + 2 others; leveraged w/city; the city has been able to leverage the T-1 line & they (city) have networked all the city offices.
- Val Verde Del Rio: 2 TIF grants 100,000 – TIF Tech training helpful to start – level playing field; T1 line
- MD Anderson: Use for content.
- Mansfield Public Library: Leveraged capabilities with the Gates grant; went from 2 PC's plus dial-up to 12 fast Internet connections.
- Harris County Public Library: 2 grants – they have expanded public access capability at all branches and have been able to leverage county funds and buy databases and content (900,000 was used for databases).
- Dallas ISD: Received workstations, server, they have been allowed to replace 3.1 computers - machines in the school library. Libraries are not “technology.”
- ESC Region 10: They have 40 schools with small campuses - 5 computers – if they had not been able to access the TIF, the rural child would be in jeopardy. Computers & automation & TLC.
- The Colony: Two years ago they started up and they added 22 computers and a T1 line – they have office programs, the TexShare databases – use of the library by school children, public library. They are conduit to bring money back into the community. They are building a classroom with TIF funding to show users how to use.
- Amarillo College: Community network grant. Non-profit websites and Internet training.
- UT Arlington: Build classrooms to teach Internet.
- San Antonio: They have bought day trips, they have 6 classes per month – now they use Laptops – wireless LAN.
- North Richland Hills: They have ½ million hits per year access from without the library.
- Houston ISD: Teachers received laptops at Houston ISD.
- Bastrop ISD: Don't know where hardware is going in schools but TLC database funds is wonderful – they can buy books with savings – training is wonderful. databases and training.

Question 2. What are the most pressing needs 2-3 years, to fully implement public access?

- Dallas ISD: Web by catalog w/ Z39.50
- Houston: They have a problem getting all the resources to the students – they need a single interface to multiple resources. Houston ISD – “screen for every face”; wireless.
- Fort Worth: Large school districts use all their money for infrastructure but they need things for libraries – automation systems.
- San Angelo ISD: They get a lot of hardware & software – but they are now updating hardware and the schools are not going to provide upgrades, replacements; wireless is going to be a key issue.
- Houston Public Library: Bandwidth growth is extreme – if you do not have the bandwidth and connections – things are degrading. Need more bandwidth; telecom fees.
- East TX ISD: Gilmer IA school – not automated: wants to be automated – need automation!! Still
- Round Top Public Library: They have 1 ISP in town – very limited and crisis at the basic curriculum level. Urban ?? expectations drive needs. Needs to supplement poor schools; adults computer illiterate, no resources for adults.
- Bullard Public Library: Not automated, slow awkward & wants a grant from TIF. Needs automation.
- Del Rio County Library: TIF grants have sustainability as an issue – but they have no way to do the sustainability upgrading hardware and connectivity; they are creating higher expectations among our public.

- Keller Public Library: Totally agree with Del Rio Critical – Can the TexShare databases be in the State Library budget – please let the public use the databases from home.
- Mineola Public Library: They are automated, but TIF grants unavailable because of lack of electrical wiring; they cannot afford to have grounded electrical plugs. They have not been able to go to the training classes because they could not add a training room.
- Melissa ISD: Experiencing great growth, automated but the server is degrading with growth. Hardware cannot handle modern software.
- Irving Charter School: Wants a grant but does not have a library.
- Dallas County Community College: Wires and boxes are critical and are important tool; they have an ongoing need. Repair and replacement is ongoing need.

Question 3. Type of grant that would best serve your library in the next 2-3 years:

- School: Longer hours for service; have no partner requirement; the partnership creates turmoil. After hours access.
- Round Top Public Library: Has a large building funded by a private donor; hardware needed.
- MD Anderson: Keep the grants non-competitive.
- Keller Public Library: Grants take staff time, do multi year grants – more years to spread out the work.
- Dallas ISD: They need specific grants from TLC & TIF, they need more, broader databases.
- Northside ISD San Antonio: 78 campuses – the school districts need grants too – keep grants to schools for network connectivity. Continue connectivity and TLC.
- TEA: 14% of students do not have services of library – infrastructure is #1 or you can't get to content. 17.1% of the school population economically disadvantaged, not receiving library services; 13% of these receive no library services; school libraries should serve school.
- Schools infrastructure; databases.
- Richardson Public Library: They were not eligible, guidelines should be less restrictive. Open up grants so RPL can apply.
- Dallas County Community College: Change match from cash to in-kind. Make it a requirement to automate library.
- Academic grants greatly benefited academic libraries and the campuses.
- Higher ED: Infrastructure grants are good.

Question 4. What kind of training needs are there for libraries and staff?

- Public Library: Grant REQUIRES training.
- Richardson Public Library: Have cooperative, organized, frequent training; cooperative between Educational Service Center (ESCs) and Systems for training delivery.
- Mansfield Public Library: Training leads to sustainability, and there is a link between the two. External or internal training should be provided.
- Public Library: Staff trainer
- School, TIF money should include money for hiring people.
- Schools: Having release time & funds for a substitute – each principal decides who gets for training and support – put strings what training be.
- Keller Public Library: Use Tocker model for funding – they had to go through training – small.
- ISD: TIF will pay for substitutes; every recipient feels that they need more training; wants more variety in training, more release time for training.
- Del Rio: Training online for particular systems and would be helpful – patrons as well as staff; training needs are great; a lot need one on one training.
- Alamo Heights ISD: Need training at point of need, Alamo Heights is undergoing teacher training program for proficiency needs: Gates have great tutorials.
- Throldale ISD: Training is required for TLC.
- Public Library: Varieties of training available; online training.

- ISD: Repeated training may be necessary; point of need training, convenience, online, establish standards.

Question 5. What needs are there for patron training?

- Dallas ISD: Wants integrated searching capability; Googleize.
- Bullard Public Library: Space and time issues; they have to do after hours; can't do.
- Del Rio: Get a training classrooms but they can teach people who are qualified to teach; so go to the online tutorial.
- Dallas County Community College: Student retention; they can't track how students are doing literately; retention.
- Houston Public Library: Biggest problem is getting trainers, libraries too busy; Bush no child left behind has federal to open schools after hours.
- Public Library: Shuts down library.
- Public Library: After hours.
- Public Library: Need trainers and can't find them so prefers online modules.
- Dallas County Community College: Link training outcomes to library training.
- TEA: What resources are available, and where?
- Public Library: Personnel costs for trainers.