

Early Childhood Education – Research Guide**Electronic Resources****UNT Databases**

These electronic databases, indexes and abstracts are available through the UNT Libraries homepage at <http://www.library.unt.edu/>. These electronic resources are a vital link in finding journal articles, books and other information at the college level for your class project.

[Children's Literature Comprehensive Database](#)
[Directory of Open Access Journals: DOAJ](#)
[Digital Dissertations via Proquest](#)
[ECO - Electronic Collections Online](#)
[Educational Media Reviews Online database](#)
[ERIC via EBSCOhost](#)
[ERIC via FirstSearch](#)
[ERIC via CSA](#)
[Gateway to Educational Materials](#)
[Guilford Publications](#)
[Health and Psychosocial Instruments: HaPI](#)

[JSTOR](#)
[Kraus Curriculum Development Library Online](#)
[Mental Measurements Yearbook via EBSCOhost](#)
[Professional Development Collection](#)
[Psychology and Behavioral Sciences Collection via EBSCOhost](#)
[PsycInfo via Ebscohost](#)
[Sage Journals Online](#)
[TeachingBooks.net](#)

UNT Libraries Subject Guides

Related subject guides may be found on the Denton UNT Libraries' web site under [Research Tools](#), then under [Subject Guides](#) (or by going directly to: <https://www.library.unt.edu/research-tools/subject-guides>)

Websites and Online Resources

The Educator's Reference Desk (<http://www.eduref.org/>)
Carnegie Foundation for the Advancement of Teaching (<http://www.carnegiefoundation.org/>)
The ECE Web Guide (<http://www.ecewebguide.com/>)
Internet Public Library (<http://www.ipl.org/div/subject/browse/edu20.00.00/>)
Teaching Directory (<http://teaching.us/directory/Top/Reference/Education/Early%20Childhood/9614>)
Texas Education Agency (<http://www.tea.state.tx.us/>)

Professional Organizations**National Association for the Education of Young Children (www.naeyc.org)**

The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. NAEYC is committed to becoming an increasingly high performing and inclusive organization.

Founded in 1926, NAEYC is the world's largest organization working on behalf of young children with nearly 100,000 members, a national network of over 300 local, state, and regional Affiliates, and a growing global alliance of like-minded organizations.

Membership is open to all individuals who share a desire to serve and act on behalf of the needs and rights of all young children. (from <http://www.naeyc.org/about/>)

National Association for Multicultural Education (www.nameorg.org)

National Association for Bilingual Education [NABE] (www.nabe.org)

Promoting educational excellence and equity through bilingual education, the National Association for Bilingual Education (NABE) is the only national organization exclusively concerned with the education of language-minority students in American schools.

Texas Association for Bilingual Education (<http://tabe.org/mission.htm>)

TABE pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students. TABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language minority students are successful academically and develop age-appropriate English proficiency. To this end, TABE fully endorses and promotes the implementation of research-based two-way/dual language programs and maintenance (late-exit) bilingual programs.

Kappa Delta Pi (www.kdp.org/)

International Honor Society in Education, Kappa Delta Pi is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals.

Association for Childhood Education International (<http://www.acei.org/>)

To promote and support in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society.

Print Reference Sources

Books Available at the UNT Dallas Campus Library

Developmentally Appropriate Practice in Early Childhood Programs (3 c.) -- LB 1139.25 .D48 1999

Educator's Desk Reference -- LB 1028.27 .U6 F74 1999

Education Source Book -- LA 210 .E4473 1997 c.2

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v. 64 1999

#1: Continuity and Change in Social Competence of Children with Autism, Down Syndrome, and Developmental Delay

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.65 2000

#1: Making the Most of Summer School

#2: Across the Great Divide: Bridging the Gap Between Understanding of Toddlers' and Older

Children's Thinking

#3: Breaking the Language Barrier

#4: Parameters of Remembering and Forgetting in the Transition from Infancy to Early Childhood

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.66 2001

#1: Early Childhood Television Viewing and Adolescent Behavior

#4: The Intentionality Model and Language Acquisition

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.67 2002 c.2

#1: The Development of Mental Processing: Efficiency, Working Memory, and Thinking

#2: The Development Course of Gender Differentiation: Conceptualizing, Measuring, and Evaluating Constructs and Pathways

#3: Child Emotional Security and Interparental Conflict

#4: How Children and Adolescents Evaluate Gender and Racial Exclusion

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.68 2003 c.2

#1: Personality and Development in Childhood: A Person-Centered Approach

#2: Personal Persistence, Identity Development, and Suicide

Requirements for Certification of Teachers, Counselors, Librarians, Administrators for Elementary and Secondary Schools: 72nd Edition, 2007-2008 -- LB 1771 .W61 72nd ed. 2007/08 c.2



The Arts as Meaning Makers: Integrating Literature and the Arts Throughout the Curriculum -- LB 1591 .C67
1998