

Elementary Education 4-8 -- Career Resources

What can I do with a degree in Elementary Education 4-8?

Most elementary school teachers instruct one class of children in several subjects. In some schools, two or more teachers work as a team and are jointly responsible for a group of students in at least one subject. In other schools, a teacher may teach one special subject—usually music, art, reading, science, arithmetic, or physical education—to a number of classes. A small but growing number of teachers instruct multilevel classrooms, with students at several different learning levels. Middle school teachers and secondary school teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world. Middle and secondary school teachers specialize in a specific subject, such as English, Spanish, mathematics, history, or biology. They also can teach subjects that are career oriented. Vocational education teachers, also referred to as career and technical or career-technology teachers, instruct and train students to work in a wide variety of fields, such as healthcare, business, auto repair, communications, and, increasingly, technology. They often teach courses that are in high demand by area employers, who may provide input into the curriculum and offer internships to students. Many vocational teachers play an active role in building and overseeing these partnerships. Additional responsibilities of middle and secondary school teachers may include career guidance and job placement, as well as follow-ups with students after graduation.

(From <http://stats.bls.gov/oco/ocos069.htm>)

Includes Traditional and Non-Traditional Titles, some require additional training or graduate/post-graduate degrees

Elementary Education 4-8 Job-Related Titles		
Elementary School Teacher	Social Worker	Education Materials Sales Representative
Middle School Teacher	Coach	Education Administrator
Teacher postsecondary	Umpire	Librarian
Teacher Assistant	Child care Worker	School Counselor
Vocational Ed Teacher	Superintendent	Grant Writer
Child Life Specialist	Curriculum Specialist	Guidance Counselor
Kindergarten Teacher		

Bureau of Labor Statistics Information

Teachers (<http://www.bls.gov/oco/ocos069.htm>)

- Public school teachers must have at least a bachelor's degree, complete an approved teacher education program, and be licensed.
- Many States offer alternative licensing programs to attract people into teaching, especially for hard-to-fill positions.
- Excellent job opportunities are expected as retirements, especially among secondary school teachers, outweigh slowing enrollment growth; opportunities will vary by geographic area and subject taught.

Special Education Teachers (<http://www.bls.gov/oco/ocos070.htm>)

- All States require teachers to be licensed; licensing requires the completion of a teacher training program and at least a bachelor's degree, though many States require a master's degree.
- Excellent job prospects are expected due to rising enrollments of special education students and reported shortages of qualified teachers.
- Many States offer alternative licensure programs to attract people to these jobs who do not have the qualifications to become teachers under normal procedures.

Coach (<http://www.bls.gov/oco/ocos251.htm>)

- Work hours are often irregular; travel may be extensive.
- Career-ending injuries are always a risk for athletes.

- Job opportunities will be best for part-time coaches, sports instructors, umpires, referees, and sports officials in high schools, sports clubs, and other settings.
- Competition for professional athlete jobs will continue to be extremely intense; athletes who seek to compete professionally must have extraordinary talent, desire, and dedication to training.

Education Job Search/Listings Websites

K-12 jobs (www.k12jobs.com)
 Teacher jobs (www.teacherjobs.com/)
 Education jobs.com (www.educationjobs.com)
 Academic careers online (www.academiccareers.com)
 I Hire Education (www.iHireEducation.com)
 Recruiting New Teachers, Inc. (<http://www.rnt.org>)
 National Teacher Recruitment Clearinghouse (<http://www.recruitingteachers.org/channels/clearinghouse/>)
 Dallas Independent School District (www.dallasisd.org/employment)
 Fort Worth Independent School District (www.fortworthisd.org)
 Education and Teaching Jobs (<http://www.nationjob.com/education/>)
 National Educators Employment Network (www.teachersatwork.com)

Professional Associations, Organizations

American Federation of Teachers (www.aft.org)
 National Education Association (www.nea.org)
 Middle Web (<http://www.middleweb.com/>)
 Middle School Net (<http://www.middleschool.net/>)
 American Association of Colleges for Teacher Education (www.aacte.org)
 Association for the Advancement of Computing in Education [AACE] (<http://www.aace.org/>)
 National Council for the Social Sciences [NCSS] (<http://www.ncss.org/>)

UNT Student Organizations

National Association for Bilingual Education [NABE] (www.nabe.org)
 National Association for Multicultural Education [NAME] (www.nameorg.org)
 Texas Association for Bilingual Education [TABE] (www.tabe.org)
 Kappa Delta Pi (www.kdp.org/)
 Association for Childhood Education International (www.udel.edu/bateman/acei/)

Articles, News Items, Websites

Education Information for New and Future Teachers (<http://adprima.com/ideamenu.htm>)
 Education World (<http://www.education-world.com/>)
 Edweek.org (<http://www.edweek.org/>)
 Educator's Reference Desk (<http://www.eduref.org/>)

Books and Other Print Resources

Student Development Office Career Services Collection

TITLE	AUTHOR/PUBLISHER	ISBN#	YEAR
Special Education Desk Reference	Buchanan, Mary.	1565938003	
Patterson's American Education	Patterson, Homer L.	0079-0230	
HEP Higher Education Directory	Higher Education Publications, Inc.	0736-0797	
Becoming a Teacher in Texas: A Course of Study for the Professional Development ExCET	Henry, Cynthia Gift.	0534557147	
Educator's Desk Reference	Hess, Robert K.	1573562637	

TITLE	AUTHOR/PUBLISHER	ISBN#	YEAR
Careers in Education	Edelfelt, Roy A	0-8422-4512-7	1997
Careers in Focus-Education		0-89434-401-3	2001
Resumes for Educational Careers		0-8442-0647-4	1999

General Books at UNT Dallas Library

TITLE	AUTHOR/PUBLISHER	CALL#	ISBN#	YEAR
Positive Child Guidance	Miller, Darla Ferris.	HQ 769 .M5325	0766803600	2000
Parameters of Remembering and Forgetting in the Transition from Infancy to Early Childhood		LB 1103 .S6 v.65 no.4	0631225722	2000
The Intentionality Model and Language Acquisition	Bloom, Lois.	LB 1103 .S6 v.66 no. 4	1405100893	2002
Personality and Development in Childhood		LB 1103 .S6 v.68 no. 1		2003
Journal of Marriage and the Family	National Council on Family Relations.	Periodicals	0022-2445	1998-