

THE Faculty & Student Affairs NEWSLETTER

UNIVERSITY OF NORTH TEXAS
DALLAS

VOL. I calendar of events

Dec. 24-Jan. 4	Closed for Winter Break
Jan. 12-15	Regular Registration (students must pay the same day they register)
Jan. 12 (3 p.m.)	New Student Orientation (BAAS & HSML)
Jan. 14 (3 p.m.)	New Student Orientation (undergrad)
Jan. 16 (10 a.m.)	New Student Orientation (undergrad)
Jan. 19-21	Late Registration Continues
Jan. 21 (10 a.m.)	Late New Student Orientation
Jan. 20	First Day of Classes
Feb. 2	Census Day

UNIVERSITY OF
NORTH TEXAS
DALLASTM
CAMPUS
Change your mind.

A new and easy way to communicate

by Dr. Peter Johnstone, Deputy Vice Chancellor

Welcome to the first newsletter for Academic and Student Affairs. I have commissioned this format as a way to communicate more easily with our faculty and staff. Frequent communication is a key to the health of a university, and it will be especially important for those who have joined us at such an exciting time in the history of UNT Dallas.

One of the newest arrivals to Academic Affairs is Rita Dragoo, who joins us as administrative support for faculty and the division directors. Rita is located in the office outside of the division directors' suite. I know the division directors are delighted to have someone to help them on a daily basis, and I am sure as you get to know Rita you will appreciate what a great addition to our staff she is.

Since the establishment of the Faculty Alliance we have started to move ahead with a number of proposed policies, procedures and guidelines. This semester you have assisted in working on promotion and tenure documents, workloads, appointments, ranks and peer review proposals. Thank you for your service.

In the way of service, I hope you will take the time to thank Jesse Senderson for his 15 years of service to UNT. I look forward to the day when I can present the same certificate to each of the faculty.

"Communicate" continued on page 3

Faculty member helps align high school and college curriculum

In October George Woodrow represented the UNT Dallas Campus as P-16 Coordinator at the College Readiness Special Advisors Fall Conference in Austin.

During the most recent division faculty meeting Woodrow shared some insightful information regarding college readiness standards in an effort to align our secondary curriculum with college entry-level courses.

Research indicates that it is vitally important to increase the number of students who are "college

"Curriculum" continued on page 3

Virtual library model not 'traditional,' but effective

by Leora Kemp, Librarian

Recognizing the need to provide library resources in a new branch of the University of North Texas and understanding the limitations of funding and space, a small group of librarians on the Denton Campus selected a new library model—one which would be primarily electronic in nature.

A small collection of core print reference materials was selected by the libraries' subject specialists to support the programs which would be offered on the Dallas Campus. Today that core collection is still quite small—about 1,400 volumes.

In addition to the print reference collection and electronic resources, the Library is building a media collection to support Dallas Campus courses. We are also able to borrow books and media from Denton.

The heart of this Library is the electronic collection. Our students, faculty, staff and visitors have on-campus access to almost all of the electronic resources (scholarly journals, leisure magazines, books, newspapers, reports, newsletters and some media) that are available on the Denton campus.

UNTDC students, faculty, and staff can also access these from computers off campus.

If the "heart" of the Library is the electronic collection, it's "soul" is the library staff, especially the dedicated student assistants who do an excellent job of providing quality service while learning to become librarians.

You see, all of our student assistants are graduate students in UNT's library science program. They keep the doors open 74 hours every



Leora Kemp, librarian, and graduate library assistant Ashley Dickinson discuss a search request for a student.

week, check materials in and out, help users locate resources, teach students how to use the electronic databases, assist in our very active library instruction program, produce our electronic newsletter, update the campus history, and many other tasks.

For further information, check out our Library Services Web site at unt.edu/dallas/library.htm and our library blog at untddlrary.blogspot.com, or give us a call at 972-780-3625.

For all your information needs, ASK A LIBRARIAN.

A whole bunch closer.

NOW ENROLLING
for Spring 2009
www.unt.edu/dallas

877.UNT.DALS (Toll Free)
I-20 & Houston School Rd.



AA/EOE/ADA/DC-MKT2 11/08

Yes, that's a blue banana. And if you look around town you'll notice blue apples and oranges, as well.

It's all part of the latest efforts of the Office of Marketing, News and Information to raise awareness about the presence of the UNT Dallas Campus in the city's southern sector. The new advertisements appear on buses and billboards and in newspapers and magazines through February. The campaign even extends to dallasnews.com and WFAA.com.

Also, watch for two new UNT Dallas Campus TV commercials on Channel 8.



Deputy Vice Chancellor Peter Johnstone presents Jesse Senderson with a 15-year certificate. Senderson, who has taught criminal justice at UNT since 1993, received the certificate at the Faculty Alliance

Programmatically, we will transition from delivering Denton degree programs and we will rely less and less on courses being offered by faculty based in Denton. Over the next few months we will start to write policies and procedures relevant to our operations as an independent university. These discussions have started already with legal counsel.

Student Affairs is working to establish a Student Government Association, producing our own student guidebook and an advising manual applicable to UNT Dallas courses and schedules.

It is likely that at some point over the next few months everyone will be asked to serve on a search committee. I would like to thank you in advance for your willingness to serve and contribute toward taking us to our objective.

Barbara Altman is working with many of you to start the strategic planning process. This will soon be followed by the development of assessment and learning outcomes and strategic plans being created for units of the new university.

Michael Oakeshott said, "A university is an association of persons, locally situated, engaged in caring for and attending to the whole intellectual capital which composes a civilization. It is concerned not merely to keep an intellectual inheritance intact, but to be continuously recovering what has been lost, restoring what has been neglected, collecting together what has been dissipated, repairing what has been corrupted, reconsidering, reshaping, reorganizing, making more intelligible, reissuing and reinvesting. ..."¹

What a privilege; what a challenge.

I know you all give a great deal to our students. Thank you for your professionalism and commitment. I hope you find this newsletter informative, and I encourage you to share the great things you are doing with your directors and managers so that we can include that information in future editions.

¹Michael Oakeshott, "The Study of 'Politics' in a University," in *Rationalism in Politics and Other Essays* (Indianapolis: Liberty Fund, 1991), 194.

ready" when they graduate from high school.

To address this need and increase the state's competitiveness, the 79th Texas State Legislature passed the "Advancement of College Readiness in Curriculum." Its primary goal is to develop College Readiness Standards as a result of vertical team collaboration between secondary and post-secondary faculty.

The Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) have been charged with facilitating this effort.

Data shared at the conference revealed African-American and Hispanic college age students (19-34) comprise 55 percent of the population of Texas, but only 26 percent of those same students are represented in higher education.

Approximately 50 percent of all students entering community colleges receive developmental education prior to entering the college curriculum. Likewise, approximately 22 percent of all students entering universities receive developmental education prior to entering college curriculum. Of those students enrolled in developmental courses, only approximately 20 percent graduate within six years.

Given this data, meeting the challenge of the College Readiness Standards to align exit-level curriculum and assessments in public education with entry-level college and university courses to ensure student academic success is paramount, Woodrow said.



George Woodrow

Let's reach 1,000 FTE in Spring 2009

by Gloria Bahamon,
Director of Student Services



Several enrollment strategies are in place to help reach 1,000 FTE this spring. Funding for 22 spring only \$1,000 scholarships is available. Students must apply before Dec. 12.

Book vouchers are available to students who meet requirements. Students must go to the UNTDC Web site for details.

Students who received the Daytime Incentive Scholarship in Fall 08 will receive their spring award if they register for 12 or 15 hours even if they register for a combination of day, night and/or Saturday classes. Students who received one of the UNTDC scholarships for the 2008-2009 academic year should be able to see their Spring 2009 award posted as "anticipated aid" in their account.

Admissions Night Nov. 20 was very successful. Roger Felipe said we collected a total of 79 applications—59 undergraduate and 20 graduate. This represents an 88 percent total increase over the 42 applications received at the Admissions Night event held in Fall 2007.

"As I looked around, I saw many, many prospective students chatting with faculty, advisors and other staff," Felipe said. "It was quite obvious that our guests appreciated the accessible culture of our campus."

Thanks to all faculty and staff who participated, for they helped prospective students feel at home. Kudos to the Recruitment staff led by Roger Felipe and Angie Alamah.

Finding ways to promote student success

by Laura Smith, Student Development

The Student Development Office is interested in student success. We are here to help students succeed academically, personally and professionally.

One of the many services we provide is the opportunity for students to receive funding to attend professional development conferences or join professional organizations in their areas of academic focus. Interested students may contact our office at studentdevelopment@unt.edu or call ext. 3632 to apply.

Orientation

At orientation, students have the opportunity to learn about the Dallas Campus, meet with an advisor, register for classes, and more. This is oftentimes their first significant contact with our Campus.

Tutoring and Learning

Currently, there are three tutors on staff at the Dallas Campus. Tutors are available in the academic areas of writing, accounting and statistics. If students are unable to come to Campus during regular tutoring hours, we also provide access to online tutoring in a variety of subjects through www.smarthinking.com. Currently, enrolled students can take advantage of this service by contacting the SDO for a username and password.

Changes in Academic Advising

The advisors are on the move! The advising unit is slowly making the transition from the third floor to the first floor. The advising reception area will be "permanently" housed in that location and the advisors will move downstairs during the winter break.

DART Passes

Free semester-long DART passes are available to students enrolled in 12 or more credit hours at the Dallas Campus. Students enrolled in fewer than 12 hours are eligible for monthly DART passes until December.

Memorial Loans

The memorial loan program is an initiative designed to assist (not enable) students in a time of financial need. The memorial loan application is available to students.

The application is available online at www.unt.edu/dallas under "Paying for your Education." The application window for Spring 2009 does not begin until Jan. 5, 2009. Check out our blog at www.untcdsdo.blogspot.com.



Student Development Office
(Left to right) Laura Smith,
John Daniels, Jessica Recht

A new division formed for Arts and Sciences

by Barb Altman, Division Director

Most people do not realize that applied arts and sciences is one of the largest undergraduate majors on our campus. Students with an occupational specialization are able to transfer a larger number of their community college courses toward these degree programs, and, therefore, it is a great match for many students.

The Arts and Sciences Division now is comprised of our applied arts and sciences, sociology, and math education programs.

Currently our most popular bachelor's in Applied Arts and Sciences (BAAS) concentrations are health care management, organizational development, human services and a generalist track. In the future we plan to work more closely with the Dallas County Community College District's allied health programs to promote the health care management BAAS degree. The organizational development BAAS is taught both on the UNT Dallas Campus and at the Universities Center downtown (UCD).

An interesting part of our undergraduate sociology degree program is the "special topics" classes.

Topics this fall have included Sociology of the Media and Death and Dying, both taught by Lauralee Thompson, and Social Change, taught by Helen Potts. In the spring Dr. Potts will be teaching Political Sociology and Dr. Thompson will be teaching Health Care Organizations. Future topics planned for Summer and Fall of 2009 include Health Care Ethics, Sociology of HIV/AIDS, Globalization, and Social Capital.

The Texas Instruments Math Scholars Program now has 25 scholars enrolled. The program began in Fall 2007, so this is quite an accomplishment given it is only in its third semester. Kudos to Mary Hannigan, program coordinator, who has served as recruiter, advisor and primary teacher to these 25 scholars.



Barbara Altman speaks at a recent strategic planning meeting.

UNTDC students have the opportunity to mentor area high school students



Student mentors are needed to create a higher education GO Center in three Dallas County high schools sponsored by the UNTDC - H. Grady Spruce High School, Early College High School at Nolan Estes Plaza and Lancaster High School.

Grant funding supports student mentors who will provide guidance to students at the partner schools in three key areas: college awareness and preparation, financial aid and scholarship resources, and career exploration.

Faculty and staff interested in helping with this project should contact Gloria Bahamon. Prospective student mentors may contact Jennifer Monroe at 972-780-3678 or apply on line at www.myinterfase.com/unt_eaglenet/work/student/.

Help for faculty in professional studies

by Daniel Friesen, Division Director

It's been a quiet week in Lake Wobegon, my home town out on the prairie. Okay, I don't live in Lake Wobegon—as much as I might want to—and if someone described this institution as “quiet,” well, I'd question if we were using the same definition!

Professional Studies is actually where I live. The business, criminal justice and information technology programs all live here, too.

Thanks to all who will serve on search committees. This work is extremely important.

By the way, we're still in the honeymoon phase with our newest members of the division directors office family, Rita Dragoo, administrative assistant extraordinaire from Indiana, and Kristin Scott, student wonder-worker. If you haven't already, come by and meet them.

As you know, we are trying to expand the student side of the family, too. The sooner we achieve 1,000 FTE, the sooner that we can move on to bigger and better things.

One initiative to improve enrollment is through examination of our academic relationships with our community college partners. By the end of the semester, we will have selected one of the Dallas County Community College (DCCC) programs as a pilot for “2+2.”

This arrangement is a bit stricter than an “articulation agreement,” whereby certain classes count at multiple institutions. I'll be examining several of our programs, including criminal justice and information technology at the bachelor's level, for the best level of

congruency with what DCCC is doing in their programs.

On the technical side of things, when you get a chance, check out the materials on the “F:” drive. We've created that drive as a sort of repository for some of the documents that we are using to build this institution.

In the “SYLLABUS” directory are some examples of appropriately worded and arranged syllabi that we can use when

developing our spring documents. The original Faculty Alliance charter is there, along with all of the new faculty orientation materials.

If you have ideas about other items that should appear on shared drives, let me know. And if you can't access the drive, contact Nassos Galiopoulus at ext. 3627.

Next time, I'll write about some of the cool things that we are doing with MS Outlook calendars.



Kristin Scott and Rita Dragoo

HSML faculty work with local volunteer group

HSML faculty Constance Lacy and Todd Gomez, in conjunction with John Daniels and Jessica Recht, Student Services coordinators, collaborated with the Volunteer Center of North Texas' Millicent Boykin, director of Student Programs, and Ashley Hyder, Student Programs manager, to offer HSML Nonprofit Focus Groups in mid-October.

Nonprofit leaders from a dozen agencies attended the Focus Group led by Gomez and co-facilitated by Recht. Participants were asked five thematic questions pertaining to internships and organizational needs. Feedback from 501(c)(3) participants was overwhelmingly positive. Ongoing faculty efforts continue to form an HSML Advisory Board, increase student placement offerings and develop collaborative partnerships.

The Faculty and Student Affairs Newsletter is published periodically by the Office of the Deputy Vice Chancellor and produced by the Office of Marketing, News and Information. Ideas and story leads are welcomed.